خطة المساق الدراسي PLAN COURSE

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| **FIRST: COURSE IDENTIFICATION** | | |  |  |  | **أولا : تعريف المساق** | |
| **College & Department** |  |  |  |  |  |  | **الكلية والقسم** |
| **:College** | Information Technology | | تكنولوجيا المعلومات | | | **الكلية** | |
| **Department** | Data Science and Artificial Intelligence | | علم البيانات و الذكاء الاصطناعي | | | **القسم** | |
| **Academic Year** | 2024/2025 | | 2024/2025 | | | **السنة الدراسية** | |
| **Academic Semester** | 1st semester | | الاول | | | **الفصل الدراسي** | |
| **Course details** |  |  |  |  |  |  | **تفاصيل المساق** |
| **Course Title** | Fundamentals of Artificial Intelligence | | اساسيات الذكاء الاصطناعي | | | **اسم المساق** | |
| **Course Code** | 074137100 | | 074137100 | | | **رمز المساق** | |
| **Course Type** | Lecture | | محاضرة | | | **نوع المساق** | |
| **Credit Hours** | 3 | | 3 | | | **الساعات المعتمدة** | |
| **Pre-requisite** | 741273 | | 741273 | | | **المتطلب السابق** | |
| ☐  **وجاهي** ☐ **الكتروني كامل** ☒ **مدمج** | | | | | | **آلية تدريس المساق** | |
| **Teaching Method** | ☐ **Face-to-Face** ☐ **Online** ☒ **Blended** | | | | | | |
| **Instructor Contact Information** | |  |  |  |  |  | **المدرس** |
| **Name** | Aya Adnan Migdady | | ايه عدنان مقدادي | | | **اسم المدرس** | |
| **Office No.** | IT-327 | | IT-327 | | | **رقم المكتب** | |
| **Tel (Ext)** | -- | | -- | | | **الرقم الداخلي** | |
| **E-mail** | amiqdady@ philadelphia.edu.jo | | amiqdady@ philadelphia.edu.jo | | | **البريد الإلكتروني** | |
| **Office Hours** | S,M: 9:05-10:35  S,T: 11–12:00 | | S,M: 9:05-11:35  S,T: 11–12:00 | | | **الساعات المكتبية** | |
| **وقت المحاضرة Times Class** | **وقت البدء Time Start** | **وقت النهاية Time End** | | **اليوم Day** | **المبنى Building** | | **رقم القاعة No. Room** |
| **08:15-9:05** | **08:15** | **9:05** | | **Saturday, Monday** | **7** | | 7402 |
| **Course Materials** |  |  |  |  |  |  | **مصادر المساق** |
| **Textbook** |  |  |  |  |  |  | **الكتاب المقرر** |
| 1. Artificial Intelligence aModern Approach” (Third Edition), by Stuart J. Russell and Peter Norvig. | | | | | | | |
| **Course References, Readings and Learning Resources** | | |  |  | **المراجع والقراءات ومصادر تعلم المساق:** | | |
| 1. “Artificial Intelligence: structures and strategies for complex problem solving” (Sixth Edition), by George F. Luger and William A. Stubblefield, Addison Wesley. 2. ”Essentials of Artificial Intelligence” (First Edition), by Matt Ginsberg, Morgan Kaufmann | | | | | | | |
| **SECOND: COURSE OVERVIEW/DESCRIPTION** | | |  |  |  |  | **ثانياً: معلومات المساق** |
| **Course Description** |  |  |  |  |  |  | **وصف المساق** |
| This course aims to provide students with the basic concepts of artificial intelligence, and building and analyzing intelligent systems. Topics covered in the course include Introduction to Artificial Intelligence, Problem Solving, Heuristic Research, Knowledge Representation, Inference, Planning, Communication, Perception, Robotics, Machine Learning, and Client Building Structure. The course includes a practical part in which some smart systems are built and tested. | | | | | | | |

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| **أهداف المساق Objectives Course** | | | | | | | | |
| **مع نهاية هذا المساق يجب أن يكون الطالب قادراً على to able be should students course, this of end the By** | | | | | | | | |
|  | **CO1.** | Gain a historical perspective of Artificial Intelligence (AI) and its  foundations. | | | | **الهدف :1** | |  |
| **CO2.** | Become familiar with the basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning | | | | **الهدف :2** | |
| **CO3.** | Investigate applications of AI techniques in intelligent agents, expert systems, and other machine learning models. | | | | **الهدف :3** | |
| **CO4.** | Experience AI development tools such as an ‘AI language’, expert system shell, and/or data mining tool. | | | | **الهدف :4** | |
| **CO5.** | Develop an understanding of the role played by knowledge in a diverse range of intelligent systems. | | | | **الهدف :5** | |
| **CO6.** | Explore the current scope, potential, limitations, and implications of intelligent systems | | | | **الهدف :6** | |
|  | **Program Intended Learning Outcomes (PILO):** | | | **مخرجات التعلم المستهدفة للبرنامج** | | | |  |
| **Knowledge & understanding** | **PILO1** | Demonstrate a fundamental understanding of the history of artificial intelligence (AI) and its foundations. | | **:1ب م** | | **والفهم المعرفة** |
| **PILO2** | Apply basic principles of AI in solutions that require problem solving inference, perception, knowledge representation, and learning. | | **:2ب م** | |
| **Professional Skills** | **PILO3** | Demonstrate awareness and a fundamental understanding of various applications of AI techniques in intelligent agents, expert systems, and other machine learning models. | | **:3ب م** | | **المهارات** |
| **PILO4** | Demonstrate proficiency in developing applications in an 'AI language', expert system shell, or data mining tool | | **:4ب م** | |
| **PILO5** | **Evaluating**: Assesses and selects appropriate tools and techniques  for addressing the impacts of artificial intelligence. | | **:5ب م** | |
| **PILO6** | **Communicating**: Articulates ideas clearly and effectively, both verbally and in writing, and prepares coherent and organized  technical reports. | | **:6ب م** | |  |
| **Competences** | **PILO7** | **Self-Development**: Plans for self-directed learning and suggests  resources and online courses to enhance preparedness for professional certification. | | **:7ب م** | | **الكفايات** |
| **PILO8** | **Collaboration**: Actively participates as a member or leader in a team, demonstrating the ability to work independently and collaboratively. | | **:8ب م** | |
| **PILO9** | **Critical Thinking**: Demonstrate an ability to share in discussions of AI, its current scope and limitations, and societal implications. | | **:9ب م** | |
| **Course Intended Learning Outcomes (CILO)** | | | **مخرجات التعلم المستهدفة للمساق** | | | |
| **Successful completion of the course should lead**  **to the following outcomes:** | | | **في نهاية المساق بنجاح يجب أن يكتسب الطالب المخرجات**  **التالية:** | | | |

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|  | **Knowledge & understanding** | **CILO1** | Understand the principles and techniques related to artificial intelligence. | **:1 م م** | **والفهم المعرفة** |  |
| **CILO2** | Understand the application of artificial intelligence in a business  context. | **:2 م م** |
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| **Professional Skills** | **CILO3** | Analyze a wide range of problems in artificial intelligence. | **:3 م م** | **المهارات** |
| **CILO4** | Provide solutions through suitable artificial intelligence algorithms, and other appropriate methods. | **:4 م م** |
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| **Competences** | **CILO5** | Design and implement a software model with specific output knowledge. | **:5 م م** | **الكفايات** |
| **CILO6** | Identify a range of solutions and critically evaluate and justify proposed design solutions. | **:6 م م** |
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| **Mapping Course Learning Outcomes CILOs to Program Learning Outcomes PILOs** | | | |  |  | **موائمة مخرجات التعلم للمساق CILOs مع مخرجات التعلم للبرنامج PILOs** | | | | | | |
|  | **PILO 1** | **PILO 2** | **PILO 3** | **PILO 4** | **PILO 5** | **PILO 6** | **PILO 7** | **PILO 8** | **PILO 9** |  |  |  |
| **CILO1** | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☒ | ☐ | ☐ |  |  |  |
| **CILO2** | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☒ | ☐ | ☐ |  |  |  |
| **CILO3** | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☒ | ☐ | ☐ |  |  |  |
| **CILO4** | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☒ | ☐ | ☐ |  |  |  |
| **CILO5** | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☒ | ☐ | ☐ |  |  |  |
| **CILO6** | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☒ | ☐ | ☐ |  |  |  |
| **CILO7** | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☒ | ☐ | ☐ |  |  |  |

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| **Topic Outline / Schedule (Syllabus)** |  | **مخطط المساق (الموضوعات)** |

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| **األسبوع Week** | **مواضيع المساق / الفعاليات Topics/Events Course** | **القراءات**  **)المراجع( Readings (Reference) رقم** | **مخرجات رمز المساق CILO** | **مخرجات رمز**  **البرنامج PILO** | **أنشطة التدريس والتعلم Learning & Teaching Activity** | **الوقت/الموعد Duration/ Deadlines** |
| **1.** | Introduction to Artificial Intelligence | **Text Book Chapter 1** | **1, 2** | **2** | Theoretical lectures and  presentations | 3-Hours |
| **2.** | Introduction to Artificial Intelligence | **Text Book Chapter 1** | **1, 2** | **2** | Theoretical lectures and presentations | 3-Hours |
| **3.** | Problem solving (Uninformed Search) | **Text Book Chapter 2** | **1, 2** | **1, 2** | Theoretical lectures and presentations | 3-Hours |
| **4.** | Problem solving (Uninformed Search) | **Text Book Chapter 2** | **1, 2** | **1, 2** | Theoretical lectures and presentations | 3-Hours |
| **5.** | Problem solving (A\* Search and Heuristics) | **Text Book Chapter 2** | **1, 2** | **1, 2** | Theoretical lectures and presentations | 3-Hours |
| **6.** | Problem solving (A\* Search and Heuristics) | **Text Book Ch3, Ch4** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **7.** | Problem solving (Constraint Satisfaction Problems I) | **Text Book Ch3, Ch4** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **8.** | Problem solving (Constraint Satisfaction Problems I) | **Text Book Ch3, Ch4** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **9.** | Mid Exam | **-** | **-** | **-** | - | - |
| **10.** | Problem solving (Constraint Satisfaction Problems I) | **Text Book Chapter 7** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **11.** | Knowledge Representation and Inference | **Text Book Chapter 7** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **12.** | Knowledge Representation and Inference | **Text Book Chapter 7** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **13.** | Knowledge Representation and Inference | **Text Book Chapter 17** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **14.** | Machine Learning | **Text Book Chapter 5** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **15.** | Machine Learning | **Text Book Chapter 5** | **3-6** | **3, 4, 5** | Theoretical lectures and presentations | 3-Hours |
| **16.** | Intelligent Robotic Perception Systems | **-** | **1-7** | **1-6** | Theoretical lectures and  presentations | 3-Hours |
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|  | | **ASSESSMANTTOOLS** | | | أ**ساليب التقييم** | | | |  |
| Write assessment tools that will be used to test students’ ability to understand the course material and gain the skills and competencies stated in learning outcomes | | | أكتب أساليب التقييم التي سيتم استخدامها لتقييم قدرة الطلبة على استيعاب مواد المساق واكتساب المهارات والكفايات المنصوص عليها في مخرجات التعلم | | | |  |
|  | **وسيلة التقييم TOOLS ASSESSMENT** | | | **النوع )تكويني أو تجميعي( (Informative Type Summative) and** | **رمز مخرجات المساق المستهدفة CILO** | **العلامه Grade** | **النسبة**  **%**  **Percentage** |  | |
|  | **المشاركة (Participation)** | |  | **Informative** | **1-7** | **10** | **10%** |
|  | **تقرير (Report)** | |  | **-** | **-** | **-** | **-** |
|  | **المقاالت المختصرة (Essays)** | |  | **-** | **-** | **-** | **-** |
|  | **(Assignments)واجبات** | |  | **Summative** | **1-7** | **5** | **5%** |
|  | **االختبارات الشفويةexams) (Oral** | |  | **Informative** | **1-7** | **-** | **-** |
|  | **دراسة الحالة exams) study (Case** | |  | **Informative** | **1-7** | **-** | **-** |
|  | **امتحانات قصيرة(Quizzes)** | |  | **Summative** | **1-7** | **15** | **15%** |
|  | **التجارب العملية ) (Experiments** | |  | **-** | **-** | **-** | **-** |
|  | **مشاريع )Project(** | |  | **-** | **-** | **-** | **-** |
|  |  **زيارات ميدانيةTrip)** (**Field** | | | **-** | **-** | **-** | **-** |
|  | **أخرى (يرجى التحديد) Other**  **(specify)** | |  | **-** | **-** | **-** | **-** |
|  | **امتحان منتصف الفصلExam) (Mid** | |  | **Summative** | **1, 2, 3, 4, 5** | **30** | **30%** |
|  | **االمتحان النهائيExam) (Final** | |  | **Summative** | **1-12** | **40** | **40%** |
|  | **المجموعMARKS) (TOTAL** | | |  |  | **100** | **100%** |

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| **THIRD: COURSE POLICIES AND INSTRUCTIONS** | **ثالثاً: التعليمات والإرشادات** |

الحضور والمواظبة rules Attendance

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| Attendance and participation are critical, and the regular university norms will apply. A student is not permitted to be absent for more than 15% of the total number of credit hours given to any course. Each class's attendance will be tracked. A 10% absence will result in a first written notice. If a student misses 15% of the class, the course is dropped, and the student is not entitled to sit for the final exam. If a student has any special circumstances (medical or personal), he or she is advised to discuss this with the instructor, and documented evidence will be requested  to remove any absences from his or her attendance records. | يعتبر حضور الطلبة للمحاضرات ومشاركتهم بها في غاية الأهمية، وسيتم تطبيق القواعد المعمول بها في الجامعة بهذا الخصوص. يتم تسجيل حضور الطلبة في كل محاضرة. وصول نسبة غياب الطالب إلى %10 ستتسبب في تلقيه إنذاراً أولياً خطياً. في حال وصول نسبة الغيابات إلى %15، يتم حرمان الطالب من المساق ولن يسمح للطالب بالتقدم مع لامتحان النهائي في المساق. في حال تعرض الطالب إلى أي ظروف قاهرة (مرض أو ظروف شخصية)، يجدر بالطالب التواصل المدرس ومناقشة هذا الظرف وإظهار دليل خطي يبرر الظرف ليتم الغاء  الغياب من سجل الغياب. |

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| **Policies and instructions** | **السياسات والإرشادات** |

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| * Students must read and follow the internal bylaws of Philadelphia University in relation to student conduct bylaws. * Students with special needs are highly recommended to register their cases with a valid doctor's report in the student affairs department. * Students with special needs shall be subject to special care in coordination with the head of department as per internationally recognized and benchmarked considerations and services. * The student must seek permission before making any interventions on the subject of the lecture. * The student must listen to and respect the opinions of others. * The student should not obstruct the course of the lecture. * Students should not hesitate to ask questions to the instructor. * Students should not use their mobile phones during the lecture. * Students are strongly encouraged to contact their instructor if they have course-related questions during office hours. * Students are recommended to contact their instructor using the LMS. * Cheating and Plagiarism are prohibited. |  يجب على الطالب أن يقوم بقراءة واتباع اللوائح الداخلية الخاصة بجامعة فيلادلفيا المتعلقة بلوائح سلوك الطلبة.  • ينصح الطلبة من ذوي الاحتياجات الخاصة أن يقوموا بتسجيل حالتهم لدى شؤون الطلبة من خلال تقرير طبي حسب الأصول وساري المفعول.  • يخضع الطلبة من ذوي الاحتياجات الخاصة إلى رعاية خاصة وذلك بالتنسيق مع رئيس القسم وفقاً. للمعايير الخاصة بذلك والمعترف بها دولياً  • على الطالب الاستئذان قبل القيام بأي مداخلات على موضوع المحاضرة.  • على الطالب الاستماع واحترام الرأي الآخر.  • على الطالب عدم إعاقة سير المحاضرة.  • على الطالب عدم التردد في طرح الأسئلة على مدرس المادة والتواصل مع المدرس خلال الساعات المكتبية او من خلال نظام التعليم الإلكتروني.  • على الطالب عدم استخدام الهاتف النقال أثناء المحاضرة  . • على الطالب عدم التردد في التواصل مع المدرس خلال الساعات المكتبية او من خلال نظام التعليم الإلكتروني.  • غير مسموح الغش والانتحال على الطلاق. |

**منسق المساق**  **COORDINATOR COURSE**

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| **منسق المساق Course Coordinator:** | **Aya Adnan Migdady** | **رئيس القسم Head: Department** | **Dr. Fadi Mohammad Al-Shimat** |
| **التاريخ**  **Date:** | **12/10/2024** | **التاريخ**  **Date::** |  |
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